

## INV 2. ACTIVITY—EVAPORATE LIQUIDS

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### Evaporate liquids

Have your child find out what happens to liquids in open containers over time. You can ask them to predict and then to identify what happens.

Working with your child, put a small amount of 3–4 common, safe liquids in separate jar or container lids or small clear plastic cups. Try to put the same amount in each lid. You could use a tablespoon to measure the liquids.

Set them on a counter to observe for a several days or longer. Find a location where the investigation won't be disturbed. Have your child observe, record, and discuss what happens over time.

# INV 2. ACTIVITY— MAKE A WATER PUDDLE

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## Make a Water Puddle

### Materials:

- Cup
- Water

1. Make a puddle outside. Where will you make it?
2. Ask an adult to help you find two different places to make a puddle.
3. Make a prediction at each site.
  - What will the puddle look like?
  - How big will it get?
4. Pour the water slowly.
5. Observe what happens to the water.
6. What questions do you have about puddles that you could further investigate?
7. In your notebook draw and label and describe the differences of the two puddles.