

HOME/SCHOOL CONNECTION

Investigation 1: Solids

Play “I spy a solid object” with someone at home. These are some of the words we have been using in class to describe solids. Next to each word, draw or write the name of the solid you spied that matches the word. Add any other properties of solids that you spied.

I spy a solid object that is . . .	
flexible	rigid
smooth	rough
soft	transparent
flat	pointed