

# HOME/SCHOOL CONNECTION

## Investigation 1: Observing Trees

**Read this aloud with your child before doing the activity together.**

Think of a place near your home where there are trees. This should be a place where there are not too many trees to count. Your street, block, yard, or a neighborhood park might be good choices.

### Activity

1. Without looking, guess how many trees there are in the place you chose. Ask everyone in your family to guess the number of trees.

\_\_\_\_\_ thinks there are \_\_\_\_\_ trees.

\_\_\_\_\_ thinks there are \_\_\_\_\_ trees.

\_\_\_\_\_ thinks there are \_\_\_\_\_ trees.

\_\_\_\_\_ thinks there are \_\_\_\_\_ trees.

2. Go outdoors together, and count the trees. Look at the kinds of trees you find. Compare bark, leaves, and the shapes of the trees. Answer these questions.

- *How many trees did you find?*
- *How many different kinds of leaves did you find?*
- *What kinds of animals did you find living in the trees?*
- *What did you find around the trees?*

3. Record what you saw.

We counted \_\_\_\_\_ trees.

We found \_\_\_\_\_

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