<table>
<thead>
<tr>
<th>Student</th>
<th>Developing and using models</th>
<th>Science and Engineering Practices</th>
</tr>
</thead>
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<td>DC</td>
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</table>

**Performance Assessment Checklist by Student**

Investigation 3, Part 2

ESS1.A: The universe

Scale, proportion, and quantity

Crosscutting Concepts

Using mathematical and computational thinking

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NOTE: See the Assessment chapter for a discussion about how to use this checklist.